Gregory A Jackson

As VP and member of the President's cabinet, for thirteen years I managed the University of Chicago's \$70-million, 400-person central information technology group and provided central oversight for other, distributed campus IT entities. Before moving to Chicago, I led MIT's academic-computing efforts, including Athena, following earlier work on undergraduate education there. That followed a decade on the Stanford and Harvard faculties, where I studied higher-education policy, taught mostly quantitative research methodology, and served as Director of a national educational-technology research center and a cross-institutional urban research center. More recently I worked on policy at EDUCAUSE and at NBCUniversal, and joined Fortium Partners, through which I served as interim IT head for the 100,000-student San Diego Community College District. Now quasi-retired, I draw on this diverse faculty, analytic, and management experience to advise and support IT leaders and to focus on higher-education policy as it interacts with information technology.

Technology Leadership

Fortium Partners (2016-present)

- Partner (2016-present)
- Interim IT head, San Diego Community College District (2017)

NBCUniversal (2013-15)

• Vice President, University Outreach (2013-15)

EDUCAUSE (2009-12)

Vice President for Policy; DC Office Head (2009-12)

The University of Chicago (1996-2009)

- Vice President & Chief Information Officer (2000-09)
- Associate Provost for Information Technology (1996-2000)

The Massachusetts Institute of Technology (1989-96, 2018-present)

- Educational Counselor (2018-present)
- Director for Academic Computing, Information Systems (1992-96)
- Director of Educational Studies and Special Projects, Office of the Provost (1990-92)
- Director, Provost's Committee on Academic Computation for the 1990s and Beyond (1989-91)

Teaching & Research

Harvard University (1979-96)

- Associate Professor, Graduate School of Education (1981-91); Assistant Professor (1979-81)
- Lecturer in Public Policy, John F. Kennedy School of Government (1992)
- Lecturer in Management, University Extension (1991-96)
- Director (with J. Schwartz) and Principal Investigator, Educational Technology Center (1983-85)
- Assistant Director, Joint Center for Urban Studies of Harvard and MIT (1980-82)

Stanford University (1977-79)

Assistant Professor, School of Education (1977-79)

Education

Harvard University

EdD 1977 (Statistics; research methods; policy analysis; higher education; organizational behavior)

The Massachusetts Institute of Technology

SB 1970 (Engineering and History, Course XXIa)

Professional & Community Leadership

- La Jolla Community Planning Association Trustee (2019-present)
- MIT Educational Council (member, 2018-present)
- National Science Foundation, Business & Operations Advisory Committee (2010-15; co-chair, 2014-15)
- National LambdaRail Board of Directors (2003-06)
- EDUCAUSE Board of Directors (2001-04)
- Internet2/UCAID Trustee (1997-98, 2002-03)
- Seminars on Academic Computing Board of Directors (1996-99)
- NerComp Board (1995)
- US Secretary of Education's Task Force on Educational Technology, (1984-86)
- National Research Council, Army Science Board Committee on Army Manpower (1982-83)

Books

- Who Gets Ahead? (New York: Basic Books, 1979) (with others)
- Regional Diversity: Growth in the United States, 1960-1990 (Boston: Auburn House, 1981) (with others)
- Future Boston: Patterns and Perspectives (Cambridge: Joint Center, 1982) (with others)
- The Professional Environment in Army Laboratories and its Effect on Scientific and Engineering Performance (Washington: National Research Council, 1983) (with others)

Articles, Reports, & Papers

Information Technology, Academic Computing

Many IT-related personal essays and posts are on LinkedIn (https://gregj.us/29ks3al), Medium (https://medium.com/@greg.jackson), or my personal blog (http://ruminations.gjackson.us)

- "We Shoulda Known: Lessons for the Future from the Past," EDUCAUSE Review 54 (Winter 2019)
- "Enterprise IT, E-Learning, and Transformation: Prospects in Higher Education," EDUCAUSE Review Online, October 3, 2012
- "Networking, Telephony, and USF Patterns in Higher Education: A Sample Snapshot" (Research Bulletin). Louisville, CO: EDUCAUSE Center for Applied Research, July 3, 2012
- "IT-Based Transformation in Higher Education: Possibilities and Prospects", paper for special gathering sponsored by the Center for American Progress and EDUCAUSE, January 2012
- "Leading an IT Organization Out of Control", EDUCAUSE Review 46 (July/Aug 2011) 32
- "The Shrinking CIO?", EDUCAUSE Review 46 (January/February 2010)
- "The Digital Carrot, The Digital Stick", Chronicle of Higher Education 54 (30 Nov 2007) B20
- "The Strategic Role of Lunch", in "The Organization of the Organization: CIOs' Views on the Role of Central IT", EDUCAUSE Review 42 (November/December 2007), 46
- "Things I've Screwed Up—And How!", invited award presentation (EDUCAUSE Annual Conference, Seattle, October 2007)
- "Opine", The University of Chicago Chronicle 26:19 (July 12, 2007)
- Written and oral testimony, *The Role of Technology in Reducing Illegal Filesharing: A University Perspective*, US House of Representatives Committee on Science and Technology (5 June 2007)
- "Compartments, Customers, or Convergence? Evolving Challenges to IT Progress", EDUCAUSE Review 42 (May/June 2007), 36-49
- "Open Source is the Answer. What's the Question?", Chronicle of Higher Education 51:5 (22 Sep 2004), B17
- "A CIO's Question: Will You Still Need Me When I'm 64?", Chronicle of Higher Education 50:21 (30 Jan 2004), B22
- "E Pluribus Unum", EDUCAUSE Review 39 (Jan/Feb 2004), 56-57
- "Network Security versus Personal Computing: Which Will Win?", EDUCAUSE Review 38 (May/Jun 2003), 64-65

- "Vive la Différence?", EDUCAUSE Review 37 (Mar/Apr 2002), 54-55
- "Ya Can Talk All Ya Want, But IT's Different Than It Was: Conundrums in Support of Information Technology", EDUCAUSE Review 36 (Sep/Oct 2001) 16-26
- "Digital Certificates: How, Why, What to Do Next," EDUCAUSE Review 35 (Sep/Oct 2000), 58-59
- "The Wired Campus: Enough is Enough," Chronicle of Higher Education 56 (Aug 7, 2000), B8
- "Yes, You Can Trust Your E-Mail," EDUCAUSE Review 35 (Mar/Apr 2000) 54-55
- "'Follow the Money' & Other Unsolicited Advice for ClOs," CAUSE/EFFECT 22 (Spr 1999) 44-48
- "The Keys to Wise Investments in Technology," Chronicle of Higher Education 41 (May 26, 1995) A44 (with R. Hahn);
 also reprinted in Trusteeship 3 (Nov/Dec 1995) 27-29
- "Promoting Civility on the Academic Network: Crime & Punishment, or the Golden Rule?," Educational Record 75 (Sum 1994) 29-39
- Education and Computing at MIT: A 10th Birthday Snapshot of Athena and Her Kin (for MIT, 1993)
- "Evaluating Learning Technology: Methods, Strategies, and Examples in Higher Education," *Journal of Higher Education* 61 (1990) 194-311
- Computing for Education at MIT (for MIT, with others, 1990)
- Computation and Educational Community (for MIT, with others, 1990)
- "Workstations as Roommates: Project Athena and Student Life at MIT," Review of Higher Education 12 (1988) 194-311
- "Technology and Pedagogy: Making the Right Match is Vital," *Change* 18 (May/Jun 1986) 52-57
- "Technology, Learning Environments, and Tomorrow's Schools," Peabody Review 62 (1985) 93-113 (with T. Deal)

Demography, College Choice, Financial Aid, Undergraduate Education, Methodology

- "Financial Aid, College Entry, and Affirmative Action," American Journal of Education 98 (1990) 523-550
- Freshman Experience by Test Scores and First-Year Grades: Notes from the 1987-88 Freshman Interview Project (for MIT, with others, 1989)
- "Financial Aid and Minority Access: Why Do We Know So Little?," Change 20 (Sep/Oct 1988) 48-49
- "Did College Choice Change during the Seventies?," Economics of Education Review 7 (1988) 15-27
- "Take Another Look at Regional US Growth," Harvard Business Review 61 (1983) 76-87 (with G. Masnick)
- "Public Efficiency and Private Choice in Higher Education," Educational Evaluation and Policy Analysis 4 (1982) 237-247
- "Community Colleges in the Post-13 Era: Institutional Responses to Tax Limitations," *Community Junior College Research Quarterly* 5 (1981) 141-166
- "How Students Pay for College: Temporal and Individual Variation," Higher Education 9 (1980) 619-632
- "Financial Aid and Student Enrollment," Journal of Higher Education 49 (1978) 548-574
- "The Development of Institutions of Higher Education: Theory and Assessment of Impact of Four Possible Areas of Federal Intervention," in M. Guttentag (ed.), *Evaluation Studies Review Annual*, Volume 2 (Beverly Hills: Sage, 1977) (with others)
- "Individual Demand for Higher Education: A Review and Analysis of Recent Empirical Studies," *Journal of Higher Education* 46 (1975) 623-53 (with G. Weathersby)
- "Decision-Making Theory," in *International Encyclopedia of Education*, ed. N. Postlewaite (Amsterdam: Elsevier, 1985 revised 1994)
- "Linear Analysis of Logistic Choices, and Vice Versa," in American Statistical Association, 1981 Proceedings of the Social Statistics Section (Washington, DC.: ASA, 1982)
- "The Case of the Dependent Dichotomy: Practical Approaches to Choice Models," in American Statistical Association, 1980 Proceedings of the Social Statistics Section (Washington, DC.: ASA, 1981)

Personal

- US citizen
- Fluent Spanish (grew up in Mexico)